

LEARNING DIVERSITY TEACHER

Learning Diversity Teacher

The Presentation Sisters established Star of the Sea College in 1883. The College has a rich tradition of educating students to make a difference in the world and work for justice. Since 2014, Star of the Sea College has been a member school of Kildare Ministries.

The College's Learning Charter, developed in collaboration with teachers, students and parents, provides the framework for this role description.

All staff members are expected to support the College's mission to empower young women to engage in critical reflection leading to positive action for our world. The College community's success is shaped by their energy, skills, talents and shared sense of mission.

In addition, the expectation is that all staff support the Catholic ethos of the College, work with the Leadership Team in ways respectful of the Catholic and Presentation spirit of the College, support the College's Mission statement and assist in the implementation of the Strategic Plan and College Improvement Plan.

Learning Diversity Teacher is a specialist role within the school that supports students with diverse learning needs.

Star of the Sea College promotes the safety, wellbeing and inclusion of all students.

Child Safety

Star of the Sea College is committed to the safety and wellbeing of our students. The College is committed to the protection of all children from all forms of child abuse. In this context, the College has implemented a comprehensive child safety program and processes which apply to all community members.

All staff appointed to the College are expected to take an active role in maintaining children's safety and have a demonstrated understanding of appropriate behaviours when engaging with children. They must therefore be a suitable person to engage in child connected work while holding a current registration with the Victorian Institute of Teaching (VIT).

Staff are also required to have a sound knowledge of their legal obligations relating to child safety under Ministerial Order No 1359 - Implementing the Child Safe Standards - Managing the Risk of Child Abuse in Schools and School Boarding Premises.

MAJOR AREAS OF RESPONSIBILITY

The Learning Diversity Teacher is a specialist role within the school that supports students with diverse learning needs. The major areas of responsibility include:

- The creation, implementation and evaluation of Individual Learning Plans and Student Adjustment Plans
- Enhancing staff capacity and understanding of pedagogies for students with diverse learning needs, including differentiation and adjustments to support learning



- The facilitation of Program Support Group meetings (PSG)
- The design, delivery and review of Tier 2 intervention programs, including MatLit and other personalised programs as required
- Supporting and contributing to NCCD processes.

DUTY STATEMENT

The following duties are aligned to the main areas of responsibility:

<p>Support for students with diverse learning profiles</p>	<ul style="list-style-type: none"> ● In conjunction with the Head of Learning Diversity, identify students with diverse learning needs through collation and analysis of data and evidence ● Assist in the design, implementation and evaluation of PLPs and SAPs ● Proof reading of the relevant student SAPs and any reporting process that are published to parents via SIMON ● Consult and collaborate with teachers regarding student learning profiles and individual needs ● Update and manage student information on SIMON ● Organise and chair PSG meetings with other staff and professionals as necessary ● In conjunction with the Head of Learning Diversity, develop effective processes used by the Learning Diversity Faculty ● Liaise with external providers and specialists (Learning Consultants, Psychologists, Occupational Therapists etc) to support individual students, including creating referrals via ROSAE etc ● Attend Pastoral Team meetings ● Maintaining the LD Student Provision Map and Assessment Provisions document.
<p>Intervention program</p>	<ul style="list-style-type: none"> ● Use data and evidence to identify appropriate interventions for individual students ● Administer screening and assessment tools to better understand the needs of individual students ● In conjunction with the Head of Learning Diversity, oversee the MatLit program and other intervention programs ● Provide in-classroom observation and/or support for students with diverse learning profiles.



NCCD	<ul style="list-style-type: none"> ● Be an active member of the NCCD Moderation Team ● Assist the NCCD Coordinator in the collation of NCCD evidence ● In conjunction with the Pastoral Team, complete NCCD Checklists and upload these to SIMON.
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CONDITIONS OF EMPLOYMENT

Direct Report	Head of Learning Diversity
Date	2025-2027
Qualifications	<ul style="list-style-type: none"> - VCEA Accreditation to Teach in a Catholic School preferable - VIT registration - First Aid Qualifications
Salary	Entitlements under the Catholic Education Multi Enterprise Agreement (2022)
PoR and time release	<p>PoR</p> <p>Time release: 8 period allocation</p>
Approved By	Principal
Version	1
Amendments	

